

# Assessment & Evaluation in Higher Education

*Contents and Author Index, Volume 24, 1999*

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The journal is aimed at all higher education practitioners, irrespective of discipline, and sets out to provide readily accessible, up-to-date information about significant developments within the field, with a view to the sharing and extension of evaluated, innovative practice. Suggestions about particular themes or special issues are welcomed. All papers submitted for publication are peer-reviewed.

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**Business correspondence**, including orders and remittances relating to subscriptions, back numbers and offprints, should be addressed to the publisher: Carfax Publishing, Taylor & Francis Ltd, Customer Services Department, Rankine Road, Basingstoke, Hants RG24 8PR, UK.

**Advertising enquiries** should be addressed to Philip Law, Carfax Publishing, Taylor & Francis Ltd, PO Box 25, Abingdon, Oxfordshire OX14 3UE, UK.

The journal is published four times a year by Carfax Publishing, Taylor & Francis Ltd in conjunction with the University of Bath, and these four issues constitute one annual volume. An annual index and title page is bound in the fourth issue.



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